

ACTION PLAN

Goal I

(Aligned to State Goal 3)

Desired Results for Student Learning: Students will achieve adequate yearly progress in the area of reading and 50% increase in the lowest quartile.

Goal Statement: Students in performance groups will increase as indicated:

Target Goals for students scoring Level 3 or higher in FCAT reading:

Performance Group	% on 08-09	Target %	% for 2009-2010
All 3-10	86	88	
Black 3-8	77	79	
Free/Reduced 3-8	74	76	
K-2 @ 50% SAT10	60	70	

ACTION STEPS	TIMELINE	ESTIMATED RESOURCES	PERSON(S) RESPONSIBLE
Continuation of Classroom Walkthrough for monitoring student achievement; Initiate training of Rtl Team	8/2009 - continuing	Operating Account	Administration Rtl Team
Continue to develop collegial learning groups to develop teacher leaders in reading instruction	8/2009 - continuing	Operating Account	Administration Reading Coaches Faculty
Monthly evidence of use of Book Room materials for all levels of learners	8/2009 - continuing	Operating	Administration Reading Coaches Faculty
Implement FAIR Reading Assessments	9/2009- continuing	Operating	Administration Reading Coaches Faculty
Utilize reading assessment data to support reading instruction	8/2009 - continuing	Operating	Administration Reading Coaches Faculty
Continue to provide staff development to all reading teachers on new reading series	8/2009- continuing	Operating	Administration Reading Coaches Faculty
Implement grade level data discussions in reading	8/2009- continuing	Operating	Administration Reading Coaches Faculty
Include vocabulary strategies in reading	8/2009- continuing	Operating	Reading Coaches Faculty

ACTION PLAN

Goal II

(Aligned to State Goal 3)

Desired Results for Student Learning: Students in grades K-10 will demonstrate adequate writing progress on school standards annually to meet state benchmarks in grades 4, 8 and 10.

Goal Statement: Students in performance groups will increase as indicated:

Target Goals for students scoring Level 3.5 or higher in FCAT writing:

Performance Group	% on 08-09	Target	% for 2009-2010
All 4	97	99	
All 8	100	100	
All 10	100	100	

ACTION STEPS	TIMELINE	ESTIMATED RESOURCES	PERSON(S) RESPONSIBLE
Staff Development using a variety of writing methods, including the teaching of vocabulary	9/2009	Operating & Foundation	Administration Faculty
Continuation of writing across curriculum grades K-9	8/2009 - continuing	Operating & Foundation	Faculty
Utilize quarterly writing prompts data to guide writing instruction	8/2009 - continuing	Operating	Administration Faculty
Staff Development for performance task writing	10/2009 - continuing	Operating	Administration Faculty
Monitor the instruction of "performance task" writing across curriculum as evidenced in lesson plans	8/2009 - continuing	Operating	Administration Faculty
Implement grade level data discussions in writing	8/2009 - continuing	Operating	Administration Faculty

ACTION PLAN

Goal III

(Aligned to State Goal 3)

Desired Results for Student Learning: Students will achieve adequate yearly progress in the area of mathematics and 50% increase in the lowest quartile.

Goal Statement: Students in performance groups will increase as indicated:

Target Goals for students scoring Level 3 or higher in FCAT math:

Performance Group	% on 08-09	Target %	% for 2009-2010
Total	85	87	
Black 3-10	72	75	
Free/Reduced 3-8	78	80	
K-2 @ 50% SAT10	63	70	

ACTION STEPS	TIMELINE	ESTIMATED RESOURCES	PERSON(S) RESPONSIBLE
Incorporation of new math standards into curriculum K-3	9/2009 - continuing	Operating	Administration Faculty
Continuation and ongoing staff development of developing math labs for student support at all levels	8/2009 - continuing	Operating	Administration Faculty
Implement quarterly math assessments and grade level data discussions in math	8/2009 - continuing	Operating	Administration Faculty
progress monitoring of math instruction based on student achievement data	8/2009 - continuing	Operating	Administration Faculty
Collegial learning groups to support math instruction	10/2009 - continuing	Operating	Administration Faculty
Use math assessment data to identify instructional focus	9/2009 - continuing	Operating	Administration Faculty
Continuation of Mountain Math in all grades.	9/2008 - continuing	Operating	Administration Faculty

ACTION PLAN
Goal IV
(Aligned to State Goal 3)

Desired Results for Student Learning: Students in grades K-11 will demonstrate adequate science progress on school standards annually to meet state benchmarks in grades 5, 8 and 11

Goal Statement: Students in performance groups will increase as indicated:

Target Goals for students scoring Level 3 or higher in FCAT science:

Performance Group	% on 08-09	Target %	% for 2009-2010
All 5	69	72	
All 8	65	67	

ACTION STEPS	TIMELINE	ESTIMATED RESOURCES	PERSON(S) RESPONSIBLE
Continue to teach and apply the scientific method/ process at all grade levels	9/2009 - continuing	Operating	Administration Faculty
Consistent practice and application of scientific concepts using hands on learning/ labs at all grade levels as evidenced by lesson plans	9/2009 - continuing	Operating	Administration Faculty
Provide science fair opportunities at all grade levels	9/2009 - continuing	Operating	Administration Faculty
Science support, staff development and mentoring for all faculty	9/2009 - continuing	Operating Foundation	Administration Faculty
Implement quarterly science assessments and grade level data discussions in science	9/2009 - continuing	Operating Foundation	Administration Faculty
Include vocabulary strategies through science curriculum	9/2009 - continuing	Operating Foundation	Administration Faculty

ACTION PLAN

Goal V

(Aligned to State Goal 4)

Desired Results for Student Learning: Students will make healthy lifestyle choices

Goal Statement: Continue to implement the school wide Health and Wellness Plan that includes the FAUS community.

ACTION STEPS	TIMELINE	ESTIMATED RESOURCES	PERSON(S) RESPONSIBLE
Continue to provide parents and students with a yearly fitness symposium	5/2010	Operating	Administration Faculty Athletic Director
Provide students with personal fitness information	10/2009 - continuing	Operating	Administration Faculty
Continuation of the School Health Advisory Council	9/2009 - continuing	Operating	Administration Athletic Director School Nurse