September 9, 2016

Dear Parent,

The Florida Department of Education publishes an annual report card on the progress of our district and schools, as well as the School Public Accountability Report (SPAR).

School grades provide an easily understandable way to measure the performance of a school. You can use its components to understand how well your child’s school is serving its students. The 2015-16 school’s grade includes the following components:

- Achievement – Percentage of full-year enrolled students who achieved a passing score on statewide standardized assessments (English Language Arts, Math, Science and Social Studies)
- Learning Gains -Percentage of full-year-enrolled students who achieved a learning gain from the prior year to the current year on statewide standardized assessments
- Middle School Acceleration - Percentage of eligible students who passed a high school level End of Course (EOC) assessment or industry certification
- Graduation Rate – Percentage of 9th grade students who graduate in four years with a high school diploma
- College and Career Acceleration - percentage of graduates from the graduation rate cohort who earned a score on an acceleration examination (AP, IB, or AICE), a grade in a dual enrollment course that qualified for college credit or earned an industry certification.

The SPAR includes information on:

- Composition of the Student Population
- Graduation Rate and Dropout Rate
- Student Assessment Results (FSA, EOC and FAA) Reading, Math, and Science
- National Assessment of Education Progress (NAEP) scores at the state level
- Professional Qualification of Teachers
- Teachers by Professional Degree Level
- Classes Taught by Teachers Teaching In-Field/Out-of-Field
- Classes Taught by Highly Qualified Teachers
- School Performance Grade
- Learning Gains for the Lowest 25% for Reading and Math.

This information is available at http://schoolgrades.fldoe.org/ and http://doeweb-prd.doe.state.fl.us/eds/nclbspar/index.cfm, or you may contact Stacia Smith at ssmith@fau.edu to request a copy of the report.

Sincerely,

Sherry Bees
Principal