FLORIDA ATLANTIC UNIVERSITY™
A.D. HENDERSON SCHOOL/FAU HIGH SCHOOL

2019-2020 School Improvement Plan Summary

Mission Statement: The Alexander D. Henderson University School and FAU High School endeavors to: (1) demonstrate best practices in teacher education; (2) innovate, develop, and provide students a challenging curriculum, balanced with innovative academic support; and (3) conduct and support emerging educational research.

Vision Statement: The Alexander D. Henderson University School and FAU High School is a national exemplary model for school systems and teacher preparation programs improving education for diverse student populations through innovative, faculty-developed research and curriculum.

Area of Focus 1: Science Proficiency

Intended Outcome: 92% of students will earn a passing score (3 or higher) in science as indicated by the end-of-year, schoolwide science assessments.
Action Steps
- Utilize USA Test Prep for ongoing progress monitoring.
- Conduct data chats to identify students' progress toward meeting standards.
- Identify students who need remediation on NGSSS standards.
- Provide afterschool boot camp for 8th grade students needing support.

Area of Focus 2: English Language Arts, Learning Gains

Intended Outcome: At least 84% of students will make learning gains as indicated by the 2019-2020 FSA in English Language Arts.
Action Steps
- Utilize USA Test Prep for progress monitoring in middle school.
- Conduct data chats to identify students not meeting grade level standards.
- Provide tutoring and/or classroom interventions to students needing support.
- Provide professional development in reading strategies through consultants and Linking Walks.

Area of Focus 3: Mathematics, Learning Gains

Intended Outcome: At least 77% of students will make learning gains in mathematics as indicated by the 2019-2020 combined mathematics assessments (FSA and EOCs).
Action Steps
- Utilize ALEKS for progress monitoring and informing instruction.
- Conduct data chats to identify students not meeting grade level standards
- Provide tutoring and/or classroom interventions to students needing support.
- Provide professional development and classroom release time for teachers to participate in Linking Walks to observe and collaborate on the use of high-yield instructional strategies.