



Florida Atlantic University Schools

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November 19, 2008



What is a Developmental Research (Laboratory) School?

- Affiliated with a state university
- Mission:
 - Research, demonstration and evaluation
 - Regarding management, teaching and learning
- Emphasis:
 - Mathematics
 - Science
 - Computer science
 - Foreign languages

Research Mission & Student Demography

- Primary research objective:
 - Fundamental issues in Florida's public schools
 - Generated by FAU College of Education & other FAU Colleges

- Research objective requires:
 - A representative sample of student enrollment based on:
 - Gender,
 - Race,
 - Socioeconomic status, and
 - Academic ability

Achieved through random selection within demographic categories
(admission by lottery)
 - Voluntary participation by subjects (students/parents/guardians)

Lab School Structure

- Affiliated with the College of Education
- Statute permits either a lab school director or principal, or both
 - Previously FAUS employed both a director and a principal
 - For the 2008-09 school year, the principal and director will be Dr. Patricia Hodge
 - Chief executive officer and chief educational officer
 - Oversees education, research and evaluation goals and programs
 - Recommends policy
 - Accountable for financial resources, daily operation and administration
- **Advisory Bodies**
 - Statute permits each lab school to establish either one or two advisory bodies

Current FAUS Advisory Board Structure: Two Advisory Bodies

□ School Advisory Council:

- Reflective of the population served by the school
- Responsible for the development and implementation of the school improvement plan

□ School Advisory Board:

- Responsible for general guidance and oversight
- Meets at least quarterly
- Monitors the operations of the school and the distribution of moneys allocated for school operations
- Establishes necessary policy, program, and administration modifications
- Evaluates the director and the principal and recommends related actions to the dean of the College of Education



Challenges with Two Advisory Bodies

- Lack of clarity on roles & responsibilities
- Inconsistency
- Multiple points of contact
- Structural inefficiencies/duplications
- Demographic imbalances
- Confusion on membership categories/classifications



Benefits with One Advisory Body

- Single point of contact
 - Enhanced clarity
 - Enhanced accountability
 - Eliminates inconsistencies of two bodies
 - Enhanced communication
- Structural efficiency
 - Reduces organizational redundancy and overhead
 - Streamlines structure and procedure
- Demographic balance
 - Statute requires board composition to be representative of the community served by the school
 - Achieved through a mix of appointed and elected members
 - Reduces categorical confusion

Conclusion: A school of Henderson/FAU High's size is more effectively served with a single advisory body



New Single Advisory Body

- Blend of elected and appointed members:
 - 8 Members **elected** by peers
 - 5 Members (minimum) **appointed** by the University President

Elected Members (8)

Each elected member is elected by their respective peer groups (i.e., teachers elect teachers)

- 2 FAUS Faculty
 - 1 Elementary
 - 1 Secondary
- 4 Parents/guardians
 - 1 Elementary
 - 1 Secondary
 - 2 At large
- 1 Education support employee
- 1 Student (secondary) (student body president)

Appointed Members (5)

Each appointed member is appointed by the University President

- 1 Principal
- 1 Dean of the College of Education or designee
- 2 University faculty members
- 1 Business/community citizen

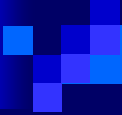
Additional members may be appointed by the University President to achieve a representative mix of the ethnic, racial and economic community served by the school (§1001.453 Florida Statutes)



New Single Advisory Body

□ Responsibilities:

- Develops and implements the school improvement plan
- Provides general guidance and oversight
- Monitors the operations of the school and the distribution of moneys allocated for school operations
- Establishes necessary policy, program, and administration modifications
- Evaluates the director/principal and recommends related actions to the dean of the college of education



Transition & Timeline

- September 2008
 - Continue with two advisory boards and prepare for second semester transition to single body
 - Post and review proposed single body by-laws
- October/November 2008
 - Present plan of action and proposed by-laws to the FAU Board of Trustees for approval
- December 2008
 - Elections held by peer groups
 - Appointments made by the University President
- January 2009
 - Orientation for advisory body members
 - Implementation initiated for second semester with single advisory body