

ACTION PLAN

Goal I

(Aligned to State Goal 3)

Desired Results for Student Learning: Students will achieve adequate yearly progress in the area of reading and 50% increase in the lowest quartile.

Goal Statement: Students in performance groups will increase as indicated:

Target Goals for students scoring Level 3 or higher in FCAT reading:

Performance Group	% on 07-08	Target %	% for 2008-2009
All 3-10	85	87	
Black 3-8	68	70	
Free/Reduced 3-8	75	77	
K-2 @ 50% SAT10	77	80	

ACTION STEPS	TIMELINE	ESTIMATED RESOURCES	PERSON(S) RESPONSIBLE
Continuation of Classroom Walkthrough for monitoring student achievement	8/2008 - continuing	Foundation Account	Administration Reading Coach
Continue to develop collegial learning groups to develop teacher leaders in reading instruction	8/2008 - continuing	Operating Account	Administration Reading Coaches Faculty
Monthly evidence of use of Book Room materials for all levels of learners	8/2008 - continuing	Operating	Administration Reading Coaches Faculty
Utilize reading assessment data to support reading instruction	8/2008 - continuing	Operating	Administration Reading Coaches Faculty
Implementation of new reading series, including staff development to all reading teachers	8/2008 - continuing	Operating	Administration Reading Coaches Faculty

ACTION PLAN
Goal II
(Aligned to State Goal 3)

Desired Results for Student Learning: Students in grades K-10 will demonstrate adequate writing progress on school standards annually to meet state benchmarks in grades 4, 8 and 10.

Goal Statement: Students in performance groups will increase as indicated:

Target Goals for students scoring Level 3.5 or higher in FCAT writing:

Performance Group	% on 07-08	Target	% for 2008-2009
All 4	94	94	
All 8	100	100	
All 10	93	100	

ACTION STEPS	TIMELINE	ESTIMATED RESOURCES	PERSON(S) RESPONSIBLE
Staff Development using a variety of writing methods, including the teaching of vocabulary	9/2008	Operating & Foundation	Administration Faculty
Continuation of writing across curriculum grades K-9	8/2008 - continuing	Operating & Foundation	Faculty
Utilize quarterly writing prompts data to guide writing instruction	8/2008 - continuing	Operating	Administration Faculty
Weekly evidence of "performance task" writing across curriculum	8/2008 - continuing	Operating	Administration Faculty

ACTION PLAN

Goal III

(Aligned to State Goal 3)

Desired Results for Student Learning: Students will achieve adequate yearly progress in the area of mathematics and 50% increase in the lowest quartile.

Goal Statement: Students in performance groups will increase as indicated:

Target Goals for students scoring Level 3 or higher in FCAT math:

Performance Group	% on 07-08	Target %	% for 2008-2009
Total	84	86	
Black 3-10	69	71	
Free/Reduced 3-8	75	77	
K-2 @ 50% SAT10	75	77	

ACTION STEPS	TIMELINE	ESTIMATED RESOURCES	PERSON(S) RESPONSIBLE
Incorporation of new math standards into curriculum	9/2008 - continuing	Operating	Administration Faculty
Continuation of math labs for student support at all levels	8/2008 - continuing	Operating	Administration Faculty
Implement math coaching and progress monitoring through math curriculum team	8/2008 - continuing	Operating	Administration Faculty
Collegial learning groups to support math instruction	10/2008 - continuing	Operating	Administration Faculty
Use math assessments and data to identify instructional focus and math curriculum	9/2008 - continuing	Operating	Administration Faculty
Implement Mountain Math in primary grades and in middle school.	9/2008 - continuing	Operating	Administration Faculty

ACTION PLAN
Goal IV
(Aligned to State Goal 3)

Desired Results for Student Learning: Students in grades K-11 will demonstrate adequate science progress on school standards annually to meet state benchmarks in grades 5, 8 and 11

Goal Statement: Students in performance groups will increase as indicated:

Target Goals for students scoring Level 3 or higher in FCAT science:

Performance Group	% on 07-08	Target %	% for 2008-2009
All 5	58	65	
All 8	64	68	

ACTION STEPS	TIMELINE	ESTIMATED RESOURCES	PERSON(S) RESPONSIBLE
Continue to teach the scientific process at all grade levels	9/2008 - continuing	Operating	Administration Faculty
Weekly practice of concepts using hands on labs at all grade levels as evidenced by lesson plans	9/2008 - continuing	Operating	Administration Faculty
Provide science fair opportunities at all grade levels	9/2008 - continuing	Operating	Administration Faculty
Science support and mentoring for all faculty	9/2008 - continuing	Operating Foundation	Administration Faculty

ACTION PLAN

Goal V

(Aligned to State Goal 4)

Desired Results for Student Learning: Students will make healthy lifestyle choices

Goal Statement: Continue to implement the school wide Health and Wellness Plan that includes the FAUS community.

ACTION STEPS	TIMELINE	ESTIMATED RESOURCES	PERSON(S) RESPONSIBLE
Provide parents and students with a yearly fitness symposium	5/2009	Operating	Administration Faculty Athletic Director
Provide parents, staff and students with personal fitness information	10/2008	Operating	Administration Faculty
Continuation of the School Health Advisory Council	9/2008 - continuing	Operating	Administration Athletic Director School Nurse